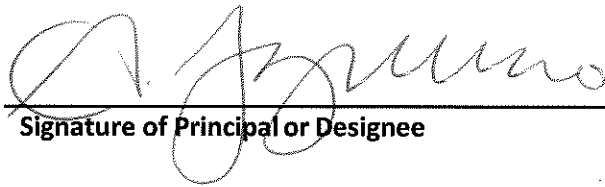


2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

4/12/23

Date Signed

School Name: UCP Osceola Charter School

Mission Statement: The mission of the UCP Charter School is to create a fully inclusive learning community where all students, parents, and professionals appreciate and value diversity in all forms. Students are educated to become conscientious, responsible citizens, whereby they assume the role of life-long learners as they reflect upon and contribute to the cultural and civic life of the community. UCP's board and team members envision a day when all people are measured by the potential of what they can do rather than by what they cannot. A world where people with and without disabilities learn, work and play together – where each person can excel without limitations.

Parental and Family Engagement Mission Statement: The mission of UCP Charter Schools parent and family engagement is to enable our students to find success, both academically and personally, through the support and involvement of our families and the community. UCP Charter Schools believe that parental involvement is the driving force behind student educational success and remain committed to working with families and the community to provide quality educational opportunities for our students. Together, the UCP family will build capacity and self-efficacy with parents and empower them as partners in the work of educating students by providing effective assistance at home so that students have the necessary supports in place to achieve success both during the school day and future years. Our goal is to increase the number of parents engaged at our campus and to overcome the barriers we have experienced in the past. We value our families and believe that all children can learn. Parent training and family engagement are grounded in the needs of families and the strategic goals for UCP of Central Florida.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

All events hosted by the campus will be evaluated and a determination will be made if similar sessions should remain on the schedule or if appropriate revisions should be made. Attendance rate and participant survey/evaluations for events will be a part of the review process. All information collected throughout the year will inform the subsequent draft of the Parent-School Compact and Parent Involvement Plan. In August 2023, our campus will schedule a Back-to-School Meeting to share the Draft PIP, Draft Parent School Compact, and tentative monthly calendar events. An additional needs assessment may be conducted for new families to ensure their needs are addressed and to ensure their input is solicited.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Dr. Alejandro Lozano Darsy Sansores	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, via Remind, utilize "call fire" when appropriate	Darsy Sansores	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Darsy Sansores	August-December	Collection of sign-in sheets
4.	Compile documents	Janina Villalona/ Toni Grice / Darsy Sansores	August-December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of days and times. Our Annual Meeting will be offered in person and virtually to accommodate different work schedules. We will utilize virtual platforms that are mobile friendly (e.g., Zoom, Google Meets) to effectively cater to parents who may have transportation difficulties, conflicting schedules, or limited technology at home (e.g., no computer).

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	<i>Cultural Sensitivity</i>	<i>Dr. Lozano</i>	<i>Provide framework for developing cultural awareness amongst students/families</i>	<i>Oct, Dec, Feb, April/May</i>	<i>Sign-in sheets, agenda, PPT</i>
2.	<i>Conscious Discipline</i>	<i>Dr. Lozano</i>	<i>Equip teachers to integrate social-emotional learning, discipline, and self-regulation so they spend more time teaching vital life skills</i>	<i>August</i>	<i>Sign-in sheets, agenda, PPT</i>

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

- ***Regular teacher/parent meetings***
- ***Monthly opportunities for parents to attend meetings and share feedback***
- ***Open House (at the beginning of the year) allows parents to visit the school and view its resources***
- ***Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary***
- ***Title I menu to access links to Title I available through school website***

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an "Outdial system" that is used to contact parents in regard to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

In communicating with our families about meetings, reports, programs, and activities, we use "every day" language that exudes simplicity and ease. We also encourage parents/families to reach out to us if there are ever any questions or concerns.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					